## Saturday 13th November



# Diverse Scotland:

Sustaining Languages in our Schools & Communities

#DiverseScotland #SustainingLanguages

#SALT2021



## Sustaining Languages in Our Schools & Communities

Dear Fellow Language Educators,

We are delighted to share the programme for SALT 2021.

We have decided to hold the conference online for another year. The conference is free to SALT members however there will be small charge of £10 for non-members and £5 for students. Our chosen theme is 'Diverse Scotland: Sustaining Languages in our Schools and Communities' as we wish to celebrate all the great work that is happening in classrooms across Scotland to support and sustain languages in our schools and communities. We will be welcoming colleagues from Education Scotland, SCILT and the British Council and a number of our cultural organisations.

We are also pleased to have independent proposals from teachers, education officers and language consultants.

To the conference this year we welcome back Steve Smith, Languages Author and Teacher Educator, who will be delivering two sessions on what language teachers should know about memory and why memory matters; putting the theory into practice.

Hope to see you at the conference with warmest wishes,

#### The SALT Committee

10-10:05am	Welcome	Louise Whyte, Principal Teacher Languages at St.
And the second		Thomas Aquinas Secondary (Glasgow) & SALT Chai
10:05-10:25am	Key Note	
10:30 - 11.10am	Session 1	Choice of 4 Workshops
11:15 - 11.55am	Session 2	Choice of 4 Workshops
12 - 12:40pm	Session 3	Choice of 4 Workshops
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#### 12:45 - 12:55pm Plenary Fhiona MacKay, Director of SCILT & CISS

Fhiona is the director os Scotland's National Centre for Languages SCILT and the Confucius Institure for Scotland's Schools CISS at the University of Strathclyde. Joining SCILT in 2012 from her previous role at Education Scotland, Fhiona works with a range of national agencies and international partners to promote and support language learning across Scotland in schools and communities. Fhiona recognises the importance of collaboration, sharing or ideas and knowledge exchange as a means of empowering members of the language community. In this way, she believes, we can ensure that languages are seen as key skills for life in a lobally interdependent world and contriute to the development of a more inclusive and tolerant society.

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#### Session 1: 10:30 - 11:10am

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Workshop 01	Presenter Louise Glen Senior Education Officer Languages, Education Scotland  Shona Hugh Education Officer Languages, Education Scotland	Title 'Scotland's 1+2 languages policy ten years on: a celebration of language learning and diversification	Information In this session we will explore the successes of 1+2, where we go next with the policy & the diversity of languages taught in Scotland's schools as a consequence of L3 entitlements.		
02	Steve Smith, Languages Author and Teacher Educator	Key aspects memory MFL teachers should know about	This introduction will look two types of learning and memory (explicit and implicit), working and long-term memory, phonological memory, forgetting, retrieval practice, cognitive load and "transfer-appropriate processing". All of these will be related to our work as language teachers, with a few specific examples for the classroom		
03	Gerry McIntosh, Consultant, Language Assistants, Cultural Engagement, British Council	Modern language assistants: diversity in action	The British Council's Language Assistants programme has come a long way since its beginnings in 1905. We will look at how it offers cultural as well as linguistic diversity and explain how we are diversifying our approach to make the programme more flexible for local authorities and schools. Whether you or not you are familiar with the programme, this session will help you present a solid case to decision-makers for bringing modern language assistants on board at your		

04

Ceitidh Campbell, Teacher of Gaelic Sruth a'Mhuilinn: Delivering Gaelic in primary as an L2/L3 school.

Sruth a'Mhuilinn is an innovative interactive set of resources for L2/3 for upper primary that allows flexibility for primary colleagues to deliver Gaelic without prior knowledge of the language



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#### Session 2: 11:15 - 11:55am

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Workshop	Presenter/	Title	Information 🕠
01	Steve Smith, Language Author and Teacher Educator	Memory matters - Theory into Practice	This session will focus on practical classroom activities which exploit what we know about memory. Activities with a focus on mental rehearsal, managing cognitive load, comprehensible input and interaction will be presented. Some of these will be from the EPI approach (Conti), others from mainstream communicative language teaching practice.
02	Sonja Fedrizzi Modern Languages Teacher	Winning Them Back!	In this workshop Sonja will discuss how the E.P.I. method combined with digital tools and instructional videos helps to narrow the attainment gap by giving learners from diverse backgrounds a sense of achievement and self-efficacy.
03	Ann Robertson, 1+2 Languages Advisor	TILES: A self- evaluation and improvement toolkit for languages education	This workshop will introduce the online self- evaluation toolkit for languages education, TILES, developed by the South-East local authorities in partnership with the University of Edinburgh
04	GLEANS Network	Ruairidh Mackay/Richard Hill/Suzanne Jackson GLEANS Challenge (Gaelic Learner Education)	In this session we will look at how the GLEANS Gaelic Challenge can help to support the delivery of Gaelic as an L3 across Scotland and to explore the wider benefits that it could bring to both primary and secondary. The challenges have been designed to be picked up by any teacher with or without prior knowledge of

Education)

Gaelic.



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### Session 3: 12 - 12:40pm

#### Workshop Presenter

#### Title

#### Information

loe Dale Independent Languages Consultant

Creating Animated gifs to instruct and Inspire in the Languages Classroom

In this session, Joe Dale will explore many ways in which animated gifs can be used to bring language learning to life, by reinforcing sentence structure, practising dialogues, modelling grammar use and giving personalised feedback.

Sheena Bell Professional Development Officer, Global Citizenship Education and Language Learning Why, where and how social justice, learning for sustainability and UNCRC can be successfully incorporated in our languages classrooms, including background, examples of good practice and resource ideas.

Simona Gravina, MFL Primary Curriculum Leader

Building selfefficacy in the Primary MFL class

In this workshop, Simona will explore ideas to create an engaging and inclusive learning environment in the Primary MFL classroom. She will also share examples of activities based on E.P.I pedagogical approach, to help young leaners feel supported and successful when learning a language.

04

Alison Dolamore, UK German Connection

Ramos Linares Javier, Education Advisor, Spanish Embassy

Jim Whannel, Director of Gaelic Education and AnnMorrison, Education Manager, Bòrd na' Gàidhlig

Paul Kelly, Primary Teacher and Language Specialist, Polish Teaching Community

Working with our Language Partners Partnership Working: Find out more about the opportunities offered by our colleagues from UK German Connection, the Spanish Embassy Education Office, Bord na' Gàidhlig and Polish Teaching Community.

#### 12:55pm **Plenary 12:45** Closing remarks

**Fhiona MacKay** 

Director of SCILT & CISS

**Louise Whyte** 

SALT Chair

Thanks